



Thursday Network
Greater Washington Urban League

*Empowering Communities.
Changing Lives.*

I EMPOWER Scholarship Fund Application & Instructions 2010



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INTRODUCTION

Thursdays Network is the young professionals' auxiliary of the Greater Washington Urban League (GWUL), and the Washington, DC metro area chapter of the National Urban League Young Professionals. The mission of Thursdays Network is to provide a forum for young adults, ages 21-40, to focus their energies on community service, civic engagement and fostering professional development. Through the leadership of the Community Service Committee, Thursdays Network has developed several outreach efforts that benefit children & youth, the elderly, and the environment. The capstone of our year is a month of volunteerism called Young Blacks Give Back.

As part of its commitment to the Washington, DC community, Thursdays Network developed a scholarship program to help high school students pursue a college education. Since 1992, the Thursdays Network I EMPOWER Scholarship Fund has provided more than \$130,000 in college assistance to high school seniors in Washington, DC, Montgomery County, MD, and Prince Georges County, MD. Students use the award to fund their freshman year at any accredited 4-year college or university in the United States.

For the 2010-2011 school year, all scholarship disbursements are to be used for tuition and will be delivered directly to the bursars/accounts office of the student's school for the fall or spring term of their freshman year.

Congratulations to the 2009 I EMPOWER Scholarship Recipient:

Chika Ugboh

Laurel High School, Laurel MD
Massachusetts Institute of Technology

ELIGIBILITY CRITERIA

In order to be eligible to receive a Thursday Network I EMPOWER Scholarship, one must:

Have a minimum cumulative grade point average (GPA) of 3.0;

Plan to attend a four-year college or university in the fall of 2010;

Be a permanent resident and/or attend high school in the District of Columbia, Montgomery County (MD), or Prince Georges County (MD); and

Complete and postmark all application materials no later than March 5, 2010.

APPLICATION CHECKLIST

Your application will not be considered complete unless it includes each of the following documents and is *postmarked by March 5, 2010*.

- Application
- Proof of Financial Need
- Two Letters of Recommendation
- Official Transcript
- Official Copy of SAT or ACT scores (if not provided on transcript)

**APPLICATIONS THAT ARE NOT COMPLETED AND
POSTMARKED BY MARCH 5, 2010 WILL NOT BE
REVIEWED.**



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APPLICATION INSTRUCTIONS

In order to be considered complete, your application must include all supporting documents. All required materials must be submitted in one packet / mailing. Incomplete applications will not be considered.

Complete all sections of the application as instructed. You are responsible for making sure all supporting materials are postmarked no later than **March 5, 2010.**

While you may type or hand-write your responses on the application form, **please type your response to the essay question on a separate sheet.**

Please make sure your responses are legible.

Be sure to write your last name at the bottom of **each** page of the application.

Do not staple any portion of your application or additional sheets.

Please submit all materials to:
GWUL - Thursday Network
ATTN: Valerie Lewis
2901 14th Street, NW
Washington, D.C. 20009

Due to the large number of applicants, we will not be able to consider applications that are postmarked after **March 5, 2009**. There will be **no exceptions** made. If you wish to contact us about the application process, you may do so by sending an e-mail to scholarship@thursdaynetwork.org.

Every completed application we receive is thoroughly evaluated by at least three members of the Scholarship Review Committee. Given the number of applications we receive each year, and our commitment to giving each application our utmost consideration, we ask that you be patient. You will be notified of your award status before **March 5, 2010**.

Thank you for applying to the Thursday Network I EMPOWER Scholarship.

Section II : EDUCATION

Name of High School: _____

Cumulative High School GPA: .
Please use a 4.0 scale

Standardized Test Scores (please provide supporting documentation):

SAT		ACT	
Mathematics:	<input type="text"/> <input type="text"/> <input type="text"/>	English	<input type="text"/> <input type="text"/>
Critical Reading:	<input type="text"/> <input type="text"/> <input type="text"/>	Mathematics	<input type="text"/> <input type="text"/>
Writing	<input type="text"/> <input type="text"/> <input type="text"/>	Reading	<input type="text"/> <input type="text"/>
		Science	<input type="text"/> <input type="text"/>
TOTAL	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	COMPOSITE	<input type="text"/> <input type="text"/>

Please list the colleges/universities to which you have applied.

Name	Location (City, State)
1.	
2.	
3.	
4.	
5.	

Attach additional sheets if needed.

Applicant's Last Name

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Section III : AWARDS, HONORS, & EXTRACURRICULAR ACTIVITIES

Please list any academic honors, awards, and extracurricular activities from the past 3 years.

Name of Honor/Awards/Activity	Short Description	Year(s)
1.		
2.		
3.		
4.		

Attach additional sheets if needed.

Section IV : WORK EXPERIENCE

List any work (including after-school/summer jobs, volunteer positions, internships) that you have done over the past 3 years. If you chose to provide a resume, make sure it provides the hours you spent working.

Title	Employer Name	Dates of Employment	Approx. Hours per Week
1.			
2.			
3.			

Attach additional sheets if needed.

Applicant's Last Name

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Section V : ESSAY

The National Urban League (NUL) has a storied history of empowering the underrepresented and providing direct services to communities in need. In 2010, NUL will celebrate its centennial. To honor this, Thursday Network's 2010 I EMPOWER Scholarship Recipient must have demonstrated a commitment to community service ABOVE and BEYOND the service-learning hours* that are required by your school system. **We ask that you write an essay describing a community service activity in which you've participated. Did you provide a "hand up" or a "hand out"? How did the activity touch your life? Relate the experience to one (or more) points of the National Urban League's Five-Point Empowerment Agenda.** You may also use this opportunity to bring attention to any information not disclosed elsewhere that you feel will add to our understanding of your application.

National Urban League's Five-Point Empowerment Agenda:

- 1) Education and Youth Empowerment
- 2) Economic Empowerment
- 3) Health and Quality of Life Empowerment
- 4) Civic Engagement and Leadership Empowerment
- 5) Civil Rights and Racial Justice Empowerment

For a detailed description of the Five-Point Agenda, visit www.thursdaynetwork.org/vision.html.

Your response should be no longer than 2 double-spaced pages in 12-point font. Your essay will be evaluated for clarity of expression, use of proper grammar and punctuation, and the extent to which you address each of the items above.

*District of Columbia Service Learning Requirement: [100 hours](#)

*Montgomery County Service Learning Requirement: [60 hours](#)

*Prince Georges County Service Learning Requirement: [36 independent hours](#)

Section V : FINANCIAL INFORMATION

Please provide the following documents. All information received will be kept confidential and will be used only for the purpose of assessing your financial need.

a.) Parent/guardian's most recent Federal Income Tax returns (**required**)

and

b.) Your most recent Student Aid Report (SAR)

or

c.) Completed FAFSA or Financial Aid Application from a college/university to which you are applying.

You may attach a written statement describing any major changes in your family's financial situation.

Applicant's Last Name

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Section VII : LETTERS OF RECOMMENDATION

Please provide **at least two letters of recommendation**. One of those letters must come from a faculty member and one from anyone who has had oversight or supervisory role in your community service activities. Additional letters may come from a variety of sources; however, parents/guardians may not submit a letter on their child's behalf.

In the spaces below, please indicate from whom we may expect to receive letters of recommendation.

Name	Affiliation/Organization
1. (faculty)	
2. (comm. svc.)	
3. (optional)	

Applicant's Last Name

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